

Adult Education Lesson Plan for *Catch Me If You Can!* by Bernard Most

Name of Activity: Digging for Dinosaur Information **Students Participating; size of group:**
Adults— individuals or in small or large group

Lesson Goal: Learners will successfully search for and acquire information regarding dinosaurs before reading the book, *Catch Me If You Can!* to their children.

Learning Objectives/Skills: The learners will be able to:

- a) Read a non-fiction book with purpose and understanding by
 - Selecting a book appropriate for learning about a particular dinosaur.
 - Locating and reading information that would be interesting to share with their children.
- b) Organize information read about dinosaurs in order to write notes that will assist in recall when content is shared with their peers in class and with their children at home.
- c) Relay information learned by sharing it orally with other participants, and noting whether the listeners understood and enjoyed the information.

Environmental Adaptations, Time & Materials Needed:

The following activities can be adapted to varied settings; however, a library or classroom would be ideal. The activities will take approximately **30-40 minutes** depending on students and the type of research materials available. These materials will be needed:

- Reference books/non fiction books/picture encyclopedias with dinosaur entries (try to have two sources/family so that there will be choices for reading). Choose materials appropriate for participants' reading levels, such as those in juvenile collections at your library. (See Dinosaur Reference Books in the Resources section for suggestions). If possible, use library books that families can check out for home use.
- Pencils or pens
- Pre-printed copies of [dinosaur note pages](#) for note taking
- Copy of book, *Catch Me If You Can!* by Bernard Most
- Optional—computers with internet connection (See Dinosaur Web Sites in Resources)

Procedure/Description of the Activity:

1. Introduction: Instructor passes around a copy of the children's book, *Catch Me It You Can!* And notes that it is filled with dinosaurs. If students are unfamiliar with the book, the instructor should read it to them. Discuss the popularity of dinosaurs among children. Note that sometimes children know more about dinosaurs than we adults do, so for today's activity we will learn about the dinosaurs in the book, *Catch Me If You Can!* Then when reading the book with children, we will be able to add some interesting information that the children may not know. When we have discussions as we read with children, we are providing them with an important opportunity for informal learning.
2. Look through the book and point out these kinds of dinosaurs: Ankylosaurus, Diplodocus, Hadrosaurus, Iguanodon, Stegosaurus, Struthiomimus, Triceratops, Tyrannosaurus Rex. Also show each one's picture from the [dinosaur note cards](#).
3. Show students the array of dinosaur resources you have gathered. Then have them (alone or in pairs) choose one kind of dinosaur to research, using those materials. Suggest that they try to find out information such as: what the dinosaurs are, where they lived, what they looked like, how large and heavy they were, what they did during the day.
4. Suggest that participants take a few notes as they read using the dinosaur note cards. This is an appropriate time to give learners individual feedback regarding their language usage.
5. When all have finished, sit in a circle and discuss findings as well as which resources were most helpful. Praise participants for their research and for attempting to pronounce dinosaur names!

