

Interactive Literacy Lesson Plan for *Catch Me If You Can!*

Name of Activity: Let's Play Hide and Seek

Students Participating; size of group: Parents and children; whole group

Lesson Goal: Parents and Children will enjoy reading and playing a related game together.

Learning Objectives/Skills: The learners will be able to:

a) Read aloud (Parents), become engaged in and talk about (parents and children) the story of dinosaurs playing Hide and Seek.

b) Play a game of Hide and Seek together (parents and children), repeating some of the phrases from the story while doing so.

c) Draw or write (Children) on the [Hidden Dinosaurs](#) coloring page as parents and instructor engage in wrap-up discussion.

Environmental Adaptations, Time & Materials Needed:

The following activities can be adapted to different situations, but a large room or rooms with some furniture will work best for the Hide and Seek game. The game could also be played outside if there is a safe area. The activities will take approximately 30 minutes depending on students. The following materials will be needed:

- Copies of the book, *Catch Me If You Can!*—one for each family if possible.
- Printed copies of the [Hidden Dinosaurs](#) page for each child
- Crayons or colored pencils

Procedure/Description of the Activity:

1. Instructors start lesson with a brief discussion of dinosaurs and what children know about them, to motivate them to listen to the story.

2. Instructor reads the first six pages of the book aloud to the whole group while parents and children turn pages. Instructor should model expressive reading. After reading page 6, "But most of all they were afraid of his great big teeth," ask children to guess what the big dinosaur will do. Then tell children that their parents will read the rest of the story to them so that they can find out.

3. Instructor circulates and listens as parents finish the story, and then reviews and praises what the children have figured out—that the dinosaur wasn't really scary, but was actually a grandpa just playing pretend!

4. Suggest that the group play a game of Hide and Seek. It can be done as a whole group or with a few families at a time. Children hide and parents seek them. Encourage children to say, "Catch me if you can!" as they go to hide; and "I'm not afraid of your great big claws!" as they are found. Encourage parents to give their children a "great big hug" and an "I love you" as they find their children.

5. Wrap up: As the games end, give children the [Hidden Dinosaurs](#) pages and crayons. Ask for parent input about how well their children understood the story, whether the children joined in on the words, how their children enjoyed acting out the story and its words during the Hide and Seek game.

Assessment:

For Informal Assessment

Objective	Participant's/Family's Names	Comments
a) Read aloud (Parents), become engaged in and talk about (Parents and Children) the story of dinosaurs playing Hide and Seek.		
b) Play a game of Hide and Seek together (Parents and children), repeating some of the phrases from the story while doing so.		
c) Draw or write (Children) on the <u>Hidden Dinosaurs</u> coloring page as parents and instructor engage in wrap-up discussion.		

Reflect on the Activity:

1. What worked well?
2. What didn't work?
3. What might have made the activity more successful?
4. Did you notice any potential for follow-up activities based on what the students said or did?

Transfer Home Ideas: Provide copies of *Catch Me If You Can!* For families to take home and read together. Remind parents to—1) encourage their children to read along where they remember the words, and 2) to talk to children about the different kinds of dinosaurs and what they learned about them during the Adult Education activity. Encourage them to play Hide and Seek at home, maybe pretending to be a particular kind of dinosaur.

Literacy Area(s)* Addressed:

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|---|---|---|
| <input checked="" type="checkbox"/> <i>The Power and Pleasure of Literacy</i> | <input checked="" type="checkbox"/> <i>The Literate Environment</i> | <input checked="" type="checkbox"/> <i>Language Development</i> |
| <input type="checkbox"/> <i>Phonological Awareness</i> | <input type="checkbox"/> <i>Phonemic Awareness</i> | <input type="checkbox"/> <i>Types of Text</i> |
| <input checked="" type="checkbox"/> <i>Letters and Words</i> | <input checked="" type="checkbox"/> <i>Vocabulary</i> | <input type="checkbox"/> <i>Knowledge of Print</i> |
| <input type="checkbox"/> <i>Building Knowledge & Comprehension</i> | <input checked="" type="checkbox"/> <i>Reading Comprehension</i> | <input checked="" type="checkbox"/> <i>Motivation</i> |
| <input checked="" type="checkbox"/> <i>Fluency</i> | <input type="checkbox"/> <i>Multiple Literacy</i> | |

* from National Center for Family Literacy's *Building Strong Readers and Learning to Read and Write*