

ECE Lesson Plan

Lesson Title: Dinosaur Hokey Pokey		
Subject Area: ELA and Creative Thinking	Age/Grade: Kindergarten	Time: 30 minutes
21st Century Skills: Critical Thinking Informational Literacy		
Key Vocabulary:		
afraid	dinosaur	imitate
armored	grabbed	little
biggest	hide	pointy
catch	hokey pokey	sharp
claws	horned	tail

LESSON CONTENT:

Learning Objective: The learners will be able to: <ul style="list-style-type: none">• Develop literacy skills by engaging in imaginative play utilizing descriptive vocabulary and demonstrating body awareness• Imitate, recall, and use new words (dinosaur names and adjectives, such as sharp, pointy) during and after a reading of <i>Catch Me If You Can!</i> by Bernard Most.	Materials: <ul style="list-style-type: none">• <i>Catch Me If You Can!</i> by Bernard Most• Dinosaur Hokey Pokey handout
Lesson Description: This lesson encourages preschool and pre-kindergarten children recall and incorporate key vocabulary from <i>Catch Me If You Can!</i> by Bernard Most into their play.	
Early Childhood Learning Standard: 9.1.D K.E Use imagination and creativity to express self through dramatic play. The learner will: <ul style="list-style-type: none">- Represent fantasy and real-life experiences through pretend play.- Imitate roles of people, animals, or objects observed in life experiences. The adult will: <ul style="list-style-type: none">- Create situations where students can role-play familiar roles or situations. (e.g., home living, grocery store, restaurants)- Ask open-ended questions to extend student's play in new directions.- Provide dramatic play opportunities both inside and outside.- Provide clothing, materials, and props that facilitate pretend play.	

1.3 K.A With prompting and support, retell familiar stories including key detail

The learner, with prompting and support, will:

- Retell story in sequential order.
- Recall key details of a story.
- Use a variety of strategies to retell a story. (e.g., picture cards, dramatic play, illustration)

The adult will:

- Select appropriate literary text.
- Model retelling with key details.
- Provide multiple opportunities to practice retelling.
- Ask questions that support the use of sequencing. (e.g., “What was the first thing that happened?” “What happened after?”)

LESSON SEQUENCE:

Preparation:

Before beginning, prepare background information to share with the children. Adjust the level of details given to fit the age group.

For example:

Within *Catch Me if You Can!* by Bernard Most, there are eight different types of dinosaurs: Ankylosaurus, Diplodocus, Hadrosaurus, Iguanodon, Stegosaurus, Struthiomimus, Triceratops, and Tyrannosaurus Rex. All but two (Tyrannosaurus Rex and Struthiomimus) of the dinosaurs are herbivores, meaning that they only ate plants. They lived long ago during the Cretaceous (over 65 million years ago) and late Jurassic period (over 145 million years ago). With the exception of the Iguanodon, fossils of these dinosaurs have been found in North America.

Introduction:

Gather the students to sit in a circle. Initiate a conversation about dinosaurs, providing background information, and prompting discussion about kinds of dinosaurs and favorite dinosaurs.

Instruction/ Teacher Modeling:

Read *Catch Me if You Can!* by Bernard Most, pausing to identify types of dinosaurs, and encourage children to describe the dinosaurs. Emphasize features that will be named in the [Dinosaur Hokey Pokey](#) song: necks, heads, claws, teeth, backs, and tails. Be certain that each child has a chance to participate. Encourage non-talkers to point to something on the page. At the end of the story, let each child point to and name their favorite dinosaur, telling something about how it looks (e.g., long neck, big teeth, spikes).

Assessment:

Invite children to pretend to be dinosaurs and suggest that they play a [Dinosaur Hokey Pokey](#) with you. If children are unfamiliar with the hokey pokey, consider playing a traditional version of the game first, and then playing the dinosaur version.

Connect the words of the song to the book you just read, e.g., “We put our long necks in, we take our long necks out.” Then insert, “What kind of dinosaur has a long neck?” Or when children are pretending to put their armored backs in the circle, say, “Oh this looks like a circle full of stegosauruses!” Praise children for their attempts to recall and use the new vocabulary.

Praise students for their performance in the dinosaur hokey pocky. Invite students to share one of their favorite parts of the lesson.

ADDITIONAL TEACHER NOTES:

Play a game that focuses on recall skills: Gather students in a circle, go around and have each kid perform one dance move. As you go around the circle each child will be tasked to recall the previous dance moves and then create their own.